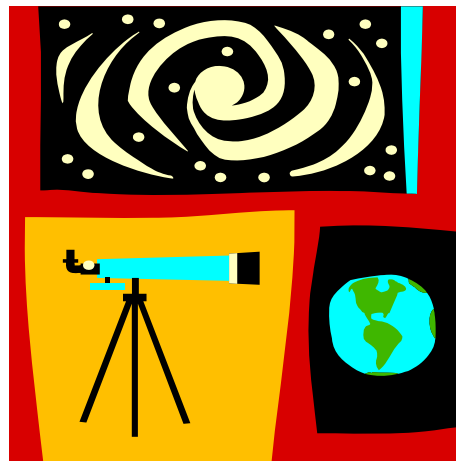


Fifth Grade Student Handbook



Yeager Elementary 2009-2010

Yeager Elementary School
13615 Champion Forest
Houston, TX 77069
(281)440-4914
Fax (281)587-7531

Yeager Elementary School Personnel 2009 - 2010

Principal	Susan Brenz
Assistant Principals	Michelle Truitt Mary Dawn Murr
Instructional Specialists	Sarah Calhoun Jennifer Wolf
Counselor	Marrene Harris
Librarian	Amy Mitton
Nurse	Regina Wysocki
Secretary	Bev Secrest
Receptionist	Melissa Castelo
Registrar	Edith Zamora
P.E. Teachers	Jana Johnston Alane Williams
Music Teacher	Lisa Trewin
Art Teacher	Landry Kelly
Fifth Grade Teachers	Kathleen Blackmur Suzy Bongers Rhondy Dreiss Barbara Jenkins Tandy Penhale Beth Pollack Betsy Warner Kerrin Watson

Welcome to Yeager Elementary School! We are so excited about the new experiences your child will have during the 2009-2010 school year. This handbook has been prepared so that we can provide you with important information about our school and grade level procedures. We look forward to working together with you so that we can make this a wonderful year for your child!

GENERAL YEAGER INFORMATION

SCHOOL HOURS

School hours are 8:40 A.M. to 3:45 P.M. for students in Kindergarten through Fifth Grade. In the morning, students may enter the building beginning at 8:30 A.M. Students are expected to be in class no later than 8:40 A.M. for the morning announcements. Arriving on time will help ensure that your child starts the day in a positive way. ☺

Morning Pre-K and PPCD hours are 8:40-11:45 A.M. Afternoon Pre-K and PPCD hours are 12:45-3:45 P.M.

COMMUNICATION

Tuesday is Parent Communication Day. Your child will have a folder/envelope that he or she brings home each Tuesday. The folder/envelope will include graded papers from the previous week, as well as information about your child's work habits and conduct. Please discuss the contents of the folder/envelope with your child. Sign and return the folder/envelope to the teacher on Wednesday. The YAP (Yeager Addresses Parents) newsletter will be sent to you via email every other week.

Students in Second through Fifth Grade will maintain a student planner. Please review your child's planner on a daily basis for due dates, notes, and assignments.

BACKPACKS AND PERSONAL ITEMS

We request that each student bring a backpack to school every day. This teaches responsibility for their belongings, and it provides for a convenient means of transporting items between school and home. Rolling backpacks should not be used at Yeager or on the bus due to safety and space considerations. Please remember to label any personal items (lunch kits, sweaters, coats, etc.) that your child brings to school. This will assist us in identifying lost or misplaced items.

Students should not bring items other than those on the school supply list. Cameras, radios, toys, tape recorders, and other personal items should not be brought to school. We do not want these to become distractions in the school environment.

ATTENDANCE AND ABSENCES

Daily attendance is marked by the homeroom teacher at 10:00 A.M. If your child is absent, please provide a written excuse upon his/her return to school. A written note is also needed to leave school during the day. State funding is allocated in accordance with student attendance, so accuracy in accounting is very important.

TRANSPORTATION

The modes of transportation at Yeager are bus, car, day care van, or YMCA program (in our Yeager cafeteria - P.M. only).

School bus transportation is available to every elementary school student in our district; therefore, we encourage all students to ride the bus. At the beginning of the year, it takes a couple of weeks for bus drivers and students to become familiar with routes and establish routines. The bus may be later than normal during these first weeks, and we appreciate your patience as we go through this process.

If you decide to provide car transportation for your child, we ask that you drive through the car rider line in the north parking lot. A Yeager staff member will escort your child to the car and open the door for them. Please remember that according to the new state law, you are not to talk on your cell phone within a school zone. We appreciate your help with this.

Students who ride a day care van will be dismissed through the Music Room exit (which is located next to the parking lot). Students will be loaded onto their day care van with adult supervision at this location.

Students that participate in the YMCA program in the afternoon will be escorted to the cafeteria by their teacher on the way to the buses.

TRANSPORTATION CHANGES

We encourage you to make as few changes as possible in your child's mode of transportation. Any changes in transportation should be made in writing and sent to the homeroom teacher. If an emergency occurs during the school day that would cause you to need to change your child's transportation, please call the main number (281-440-4914) to speak with someone about the change. No transportation changes will be made after 2:30 P.M.

GRADING PROCEDURES

Student performance is reported to parents in several ways. Our goal is to keep parents well informed of their child's progress. If you should have a question about a grade your child has received, please contact your child's teacher.

Progress Reports and Report Cards for Second through Fifth Grades

During the fifth week of each nine week grading period, a progress report will be sent to the parents of all students in Pre-K through Fifth Grade. Parents can access their child's grades throughout the nine weeks period using a protected password across a secure server.

All students in Second through Fifth Grades will receive a report card each nine weeks that will reflect the student's mastery of grade level TEKS. The following numerical scale is used to report achievement in language arts, mathematics, science, and social studies:

A = 90% - 100%

B = 80% - 89%

C = 75% - 79%

D = 70% - 74%

F = below 70%

Conduct and Work Habits

All Yeager students are expected to follow the school, grade level, and classroom rules. Teachers will use the district Building Better Relationships model that teaches the social skills that are necessary to succeed in school and in life. If a child does not follow a rule, the teacher will reteach the appropriate social skill. Repeated infractions in any area over a six weeks period may result in an N on the report card. Should inappropriate behavior continue, parents will be contacted and an administrative intervention may occur.

It is also our goal to help your child develop good work habits (staying focused, following instructions, being prepared for class, and completing class work and completing homework). If a child is having difficulty with a particular work habit, the teacher will provide assistance so that the student can develop the appropriate skill. Repeated difficulty with a particular work habit over a six week period may result in an N on the report card.

YEAGER AWARD REQUIREMENTS

Distinguished Honor Roll (2nd-5th Grades)

- An average of at least 90 in each subject area: reading, language arts, math, science, and social studies for each six weeks of the entire school year and
- An S in all areas of General Conduct in reading, language arts, math, science, social studies, P.E., Art, Music, and homeroom and in all areas of Work Habits for each six weeks of the entire school year.

Honor Roll (2nd-5th Grades)

- An average of at least 90 (A) in one academic area: reading, language arts, math, social studies, and science for each six weeks of the entire year and
- An average of at least 80 (B) in all remaining academic areas: reading, language arts, math, science, and social studies for each six weeks of the entire school year and
- An S in all areas of General Conduct in reading, language arts, math, science, social studies, P.E., Art, Music, and homeroom and in all areas of Work Habits for each six weeks of the entire school year.

Perfect Attendance (1st-5th Grades)

- Perfect attendance for the entire year

President's Award for Educational Excellence (5th grade only)

- An average of at least 90 in each subject area: reading, language arts, math, science, and social studies for every 6 week period in 4th and 5th grades and
- An S in all areas of General Conduct in reading, language arts, math, science, social studies, P.E., Art, Music, and homeroom and in all areas of Work Habits for every 6 week period in 4th and 5th grades.

BIRTHDAYS

We acknowledge birthdays at Yeager. To recognize your child's special day, their name will be announced during the morning announcements and they will receive a birthday ribbon. Due to state mandate regarding Foods of Minimal Nutritional Value, food items for birthday celebrations may not be brought to school. In an effort to maintain a learning environment for all of our Yeager students, we request that you not have balloons or flowers delivered to the school. Although birthday invitations cannot be passed out at school, parents can receive a student directory by joining PTO to assist in sending party invitations from home. We appreciate your cooperation with this school policy.

FORGOTTEN ITEMS

Students are encouraged to make preparations the night before so items are not left at home the next day. Students who have forgotten their class work, homework, or projects will not be permitted to come to the front office during the day to call home. If you notice that your child's class work, homework, projects, or supplies are left at home, you may bring the item(s) to school. The item(s) will be placed in the teacher's mailbox at the end of the day.

If your child forgets a required item (such as eye glasses or a house key) they will be allowed to call home. If the parent brings the item to school, the item will be delivered to the classroom area.

LUNCH VISITS

Parents are invited to occasionally have lunch with their child at Yeager. If you are planning to eat with your child, we ask that you follow a few guidelines:

- Check in at the front desk and get a visitor's nametag.
- Sit with your child at the designated "Visitor's Table" during your child's lunch. Since teachers must monitor all students during lunch time, friends will not be able to join your child at the "Visitor's Table."
- Due to food allergies and FMNV (Foods of Minimal Nutritional Value) guidelines, food and snacks can only be brought for your child. Sharing of food is not allowed.
- During the five minute "finish up" time, your child should return to his/her assigned table to ensure that they will be finished with their lunch and ready for recess.

- At the end of lunch, please exit the building through the doors in the cafeteria or through the front entrance of the building.

If your child should forget to bring their lunch to school, you may bring it during the school day. The receptionist at the front desk will have you sign in and then you may put your child's lunch in the labeled tote tray to the left of the stage area in the cafeteria where your child can retrieve it during their lunch time.

CLASSROOM VISITS

Parents are welcome to visit school. For the safety of our Yeager students, school personnel will request identification from any person on school property. Staff will ask all visitors in the building to sign in at the front desk and to wear a nametag. We appreciate your assistance with this safety procedure.

If you would like to visit in your child's classroom, we request that you make an appointment in advance by contacting the classroom teacher. You may suggest a date and time. The teacher will consider classroom activities when confirming the scheduled visit.

TAKS TEST

Third Grade students will take the TAKS Test (Texas Assessment of Knowledge and Skills) in the areas of Reading and Math.

Fourth Grade students will take the TAKS Test (Texas Assessment of Knowledge and Skills) in the areas of Reading, Math, and Writing.

Fifth grade students will take the TAKS Test (Texas Assessment of Knowledge and Skills) in the areas of Reading, Math, and Science. The Student Success Initiative of Texas states that students must pass the **READING and MATH TAKS Tests** as well as have passing grades on their report cards to be promoted to sixth grade.

THANKS

Thank you for sharing your child with us. It is our desire that we team together to better serve our students. We look forward to a wonderful school year!!

FIFTH GRADE INFORMATION

Welcome to Fifth Grade!

We are so excited about having your child in fifth grade this year! We hope to make it the best year ever!

Daily Schedule

8:30 - 8:40 A.M.	Arrival/Announcements
8:40 - 9:45 A.M.	AM instructional class
9:45 - 10:35 A.M.	Teachers' planning period/conference time
10:35 - 12:10 P.M.	AM instructional class
12:10 - 12:30 P.M.	PM instructional class
12:30 - 1:00 P.M.	Lunch
1:00 - 1:30 P.M.	Recess
1:30 - 3:40 P.M.	PM instructional class
3:45 P.M.	Dismissal

Conference Time

You will be given an opportunity throughout the year to conference with your child's teachers. Please feel free at any time to arrange an appointment. Our conference time is 9:45-10:35 A.M. If you need to schedule a conference please call 281-440-4914. Your message will be given to the teacher, who will return your call as soon as possible. Alternately, you may contact teachers through e-mail.

Homework

Homework is important in developing responsibilities and good study habits. Therefore, it will be assigned for practice of skills, preparation for tests, and completion of projects. For full credit, students need to follow teacher directions for completion of the assignment, pay attention to neatness and fifth grade quality standards, and turn work in on time. If the student is not in class when the homework is distributed, it is the student's responsibility to go to each teacher and get assigned work.

Snack

Students may bring a nutritious and "clean" snack to be eaten after large group. Water is the only acceptable drink for snack.

Library

Your child's class is scheduled to visit the library weekly for book talks with the librarian and, on alternate weeks, for book check out. Students may be allowed to check out books in between visits as the classroom schedule allows. Fifth graders are allowed to check out three books.

Curriculum Overview

Reading

The fifth grade reading program is based on a balanced literacy approach designed to develop comprehension at a high level. Students can expect to read novels and nonfiction from the literacy library and the school library, selections from our reading anthology, as well as a variety of supplemental texts. The reading workshop format provides opportunities for independent reading and response, small reading groups, and individual teacher-student conferences. Our study of U.S. history and science also provides many opportunities to enhance nonfiction reading comprehension.

Students are required every week to record minutes read at home in a reading log. Each week students will be assigned a specific number of minutes to document and a short reading response; a parent signature on the reading log will be required weekly. Students are expected to read from a variety of genres and to choose books at an appropriate independent reading level. By fifth grade, it is the student's responsibility to maintain the reading log independently.

Reading grades are based on an assessment of student work, participation in reading workshop (including the reading log), district benchmark assessments, and independent comprehension activities.

Language Arts

Spelling and Vocabulary

Students will practice vocabulary and spelling from the provided list and definitions. A variety of strategies will be incorporated to reinforce understanding, and a test will be given on Friday of that week. Additional vocabulary and spelling activities are integrated regularly into reading and writing instruction.

Writing

This year students will continue to progress as lifelong writers. Their authentic writing will incorporate the writing process for a variety of purposes. Writing takes place across the curriculum and will be evaluated through holistic scoring designed to reflect district standards.

Social Studies

Fifth grade social studies encompasses U.S. history from early explorers through the twentieth century. Social studies objectives are often integrated throughout our reading and writing instruction. Daily work, tests, district benchmark tests, and cooperative work determine the social studies grade.

Math

Our math instruction follows the scope and sequence as developed by the Cy-Fair School District based on state required TEKS. The district provides benchmark assessments throughout the year.

Science

The class follows the scope and sequence as developed by the Cy-Fair District based on state required TEKS. Science exams are given at the end of each unit and are announced approximately one week in advance. Each student has a science study guide that applies to the entire school year. The district provides benchmark assessments throughout the year. Students may be responsible for a project based on the current concept being studied.

Resources

Many questions can be answered by referring to the CFISD publication *The Answers* and www.cfisd.net. On our website, you may click on *departments*, then *curriculum and instruction* to find a wide range of useful information.

Folders and Spirals

In content areas, students will use folders and spirals to organize work. The students will use their assignment planner to help increase communication between parents, students and teachers. Please understand that many learning experiences do not include written materials, particularly in classes such as science and social studies.

Make Up Work Due to Absence

In accordance with district policy as outlined in the Code of Conduct booklet provided to all families, students shall have a number of days equal to the number of days absent to complete and hand in work after an absence. It is the student's responsibility to go to each teacher for make-up work immediately upon his or her return to class. If extenuating circumstances preclude the students' completion of make-up work during this prescribed time frame, the student must speak to the teacher in order to make arrangements for completion of the required assignments. The teacher will provide time for make-up tests during the school day.

Accelerated Reader



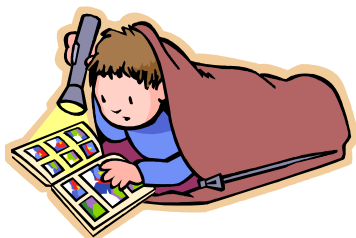
What is Accelerated Reader?

Accelerated Reader, known simply as "AR", is an independent reading activity meant to encourage students to become lifelong readers.

Students read books and take short computer tests on the book. They receive points based on the number of questions answered correctly. A list of AR books can be found on the Yeager website and students can easily identify these books in the library because they are marked with a green label on the spine.

Can students take tests on any AR book?

While students are encouraged to choose books that interest them, they are also expected to choose an AR book that is a "just right book". This means that the chosen book is not too easy, or too hard for the student to read. In the library, we like to have students perform a 5 finger test. This is a test students can do to see if a book is just right for them. They start reading a book and if they find that there are 5 words they cannot read on the first page, it is too difficult for them.

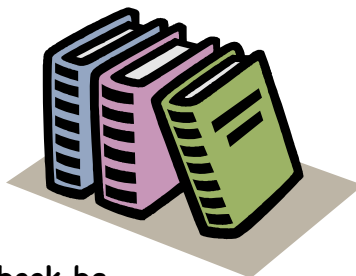


When can students take an AR test?

Students can take an AR test between 8:45-3:30 and with their teacher's permission.

Can students receive adult assistance when taking an AR test?

Yes, but only to find the title of a book on the computer. Answering AR test questions is an independent activity.



Can a test on a specific book be taken more than once?

When a student completes a test, the computer program is designed to show the student the correct answers to the questions they have missed.

There is only one set of questions for each test. Therefore, each student will only be permitted to take one test per book title. Again, please encourage your child to read "just right books" so that he or she is successful when taking a test.

****Please encourage your child to read a variety of books that interest him or her. Our goal is to build a love for literature, so please allow your child to choose books of their choice, whether they are Accelerated Reader books or not.**



Accelerated Reader Awards

AR stars/medals that hang on a chain are given to students at the following point levels (if a 70% or higher test average is maintained)

10 20 30 40 50 60 70 80 90 100 125 150
175 200 225 250 275 300

These are earned as a continuation of points from the previous school year. If a chain is misplaced, we ask that \$1.25 be paid to replace it. This helps encourage children to be responsible and to keep up with their AR chains.

End of the Year Awards:

When your child achieves the grade level goal for the current school year, he or she will receive an end of the year award. Please note that all students are required to maintain a 70% or higher test average in order to be eligible for any awards. Grade level goals are as follows:

2nd grade - 20 points

4th grade - 40 points

3rd grade - 30 points

5th grade - 50 points

A list of AR books and their point levels can be found on the Yeager website.

[www.cfisd.net /campus info/campuses/Yeager/school info/AR tests](http://www.cfisd.net/campus%20info/campuses/Yeager/school%20info/AR%20tests)



For more information about Accelerated Reader please contact:

Amy Mitton, Librarian

281-587-7515 amy.mitton@cfisd.net

Physical Education/ Art/ Music Classes

Schedules

Kindergarten: Your students have P.E. daily. They will attend Art and Music every other week. We make a switch half way through the 50-minute large group class time.

1st, 2nd, 3rd, 4th, and 5th grades: Your students will have P.E. every other day for 50 minutes. On Fridays, all students will go to P.E. for half of the large group time alternating with Art and Music for the other half.

Clothing

Please have your students wear rubber-soled shoes with a strap or closed back. This will make it safer for your students to participate in P.E. Shorts should be worn under dresses. Play clothes are preferred since they may get dirty, especially in Art. If you would like your child to bring an apron or smock, he/she will be responsible for bringing it to each art class.

Supplies

Students should come prepared to class. Art class may request certain simple supplies during the year that can usually be found at home. All students will perform in a musical production that will require costuming. Special information will be given near performance time.

Excuses

If a student needs to be excused from physical activity, please send us an excuse note. If the excuse will last for more than 3 days, you must send a doctor's note. A doctor or parent note is required for readmission to P.E. after a more serious type of injury (i.e. cast, stitches)

Rules

1. Follow the teacher's directions and be ready to learn.
2. Show respect to yourself, others, and property.
3. Hands, feet, and objects are to be kept to your self. Safety comes first.
4. Be silent when the doors are open and while changing classes.

Consequences

1. Reminder
2. Personal chat and time out
3. Conduct card signed
4. Parent contact
5. Office referral; this may also result in a report card grade change

** In certain cases, depending on the severity of the problem, the order of steps may be altered.

Thank you for your cooperation in making your student's Large Group experience a success!