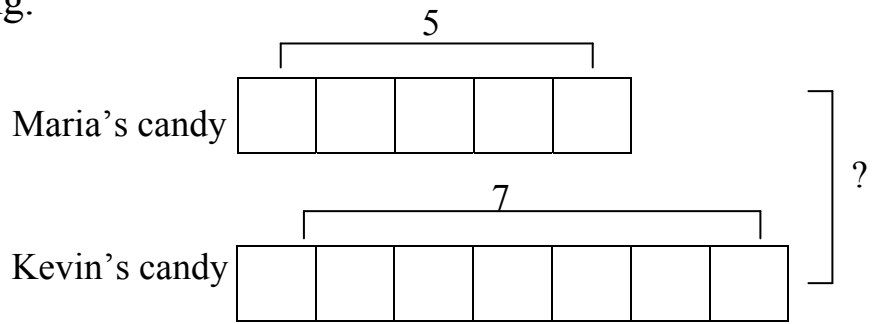


First Grade • Daily Math • Week 19


Monday

Look at the model drawing.



What is the action?

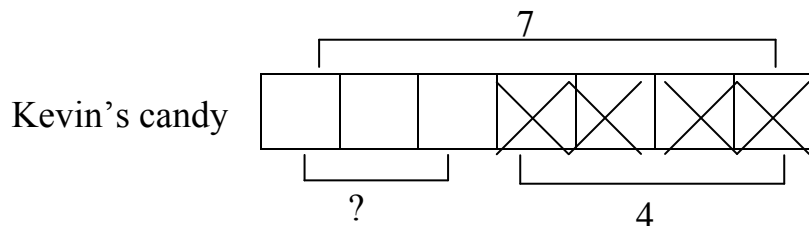
Write 2 number sentences that could be used to find ?.

Jocelyn had 5  hair bows.

Her mother bought her 3 new  bows.

How many  bows does Jocelyn have now?

Look at the model drawing.



What is the action?

Write a number sentence to find ?.

First Grade • Daily Math • Week 19

Tuesday

Tara kept tally marks to count her laps around the track.



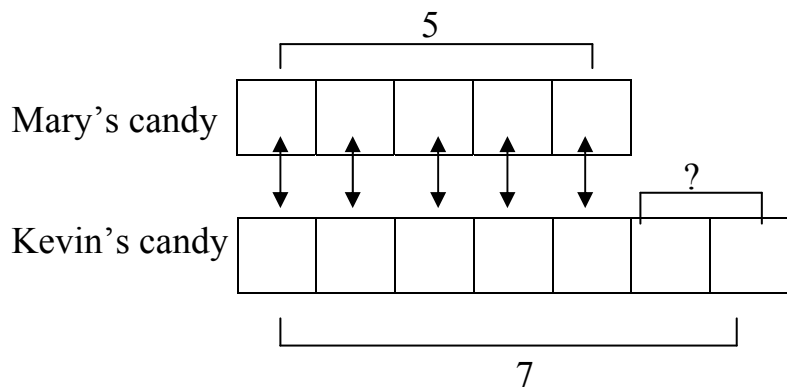
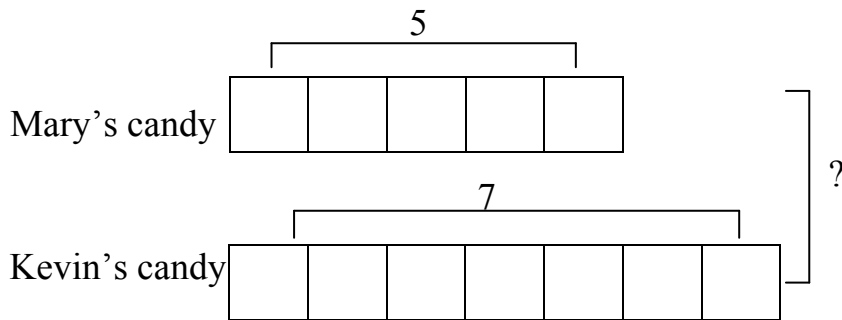
How many laps did Tara make?

Jarrood counted twenty-five baseball cards. Write the number.

Look at the story.

Mary had 5 candies. Kevin had 7 candies.
How many more candies did Kevin have than Mary had?


Which model drawing shows the details in the story?




First Grade • Daily Math • Week 19

TEKS: CF, 11b, 4b, 13a, 1d, 3a, and 9b

Wednesday

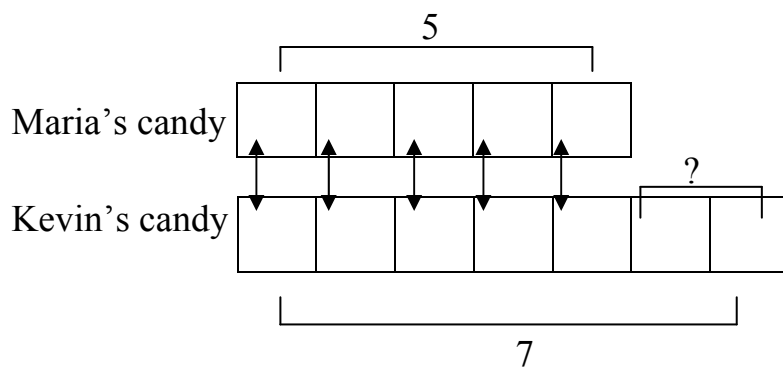
Four  fish were swimming in the pond.

Three  fish joined the others.

How many  fish are swimming in the pond now?

Look at the model drawing

What is the action?

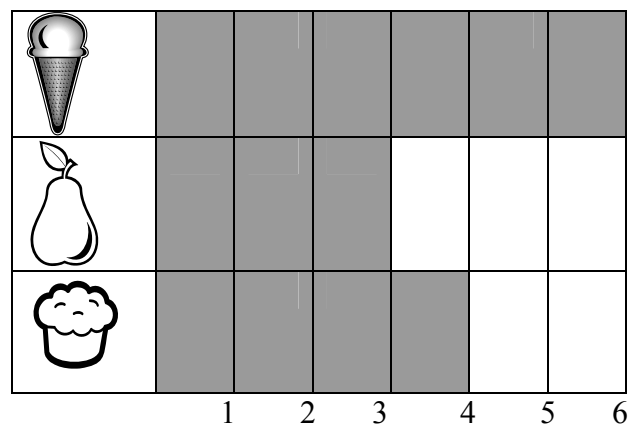


Write a number sentences that could be used to find ?.

Look at the graph.

Favorite Desserts

How many favorite desserts were cupcakes and ice cream?

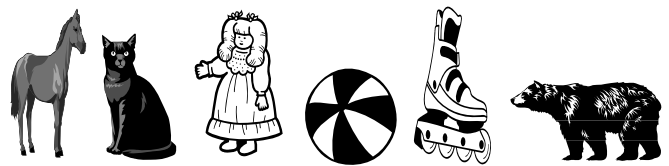


First Grade • Daily Math • Week 19

Thursday

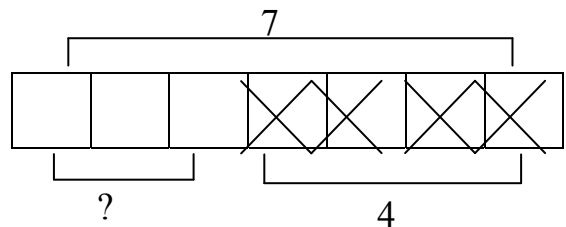
Mason and Ben were counting ☆ stars in the sky.
Ben counted 52.
Mason counted 37.
Who counted more?

Julio was shopping for a new toy.
He chose the fourth item on the shelf.
What did Julio choose?



Look at the two different model drawings.

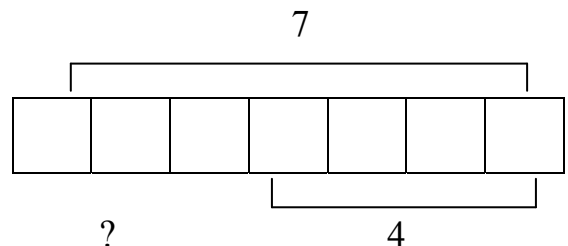
Kevin's candy



Write the action shown in each drawing.

What operation is used to find the answer in each drawing?

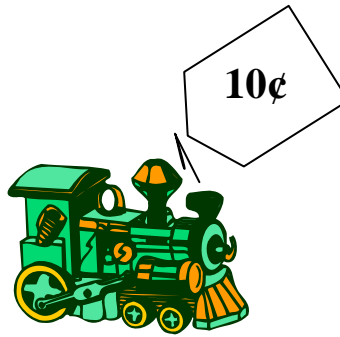
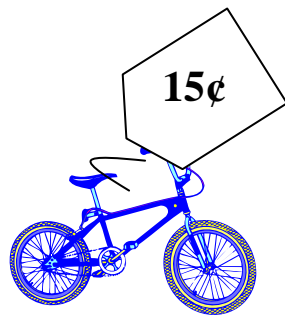
Kevin's candy



First Grade • Daily Math • Week 20

Monday

Viet bought these 2 toys. Which coins could Viet have used to get both toys?



Jacob bought a candy bar.

He paid with 2 dimes.



How much money did Jacob spend?

Sam and Angel decided to sort the socks they had.

Sam	
Angel	

Each = 1 pair of socks


How many pairs of socks did Angel have?

First Grade • Daily Math • Week 20

Tuesday

Zachary had 9 Hot Wheels  cars.

He lost 2 of them.

What number sentence tells how many  cars Zachary has now?

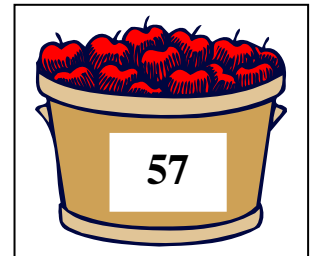
What number is next?

2, 4, 6, 8, _____

Tell the pattern. _____

Sam and Viet filled a basket with apples.

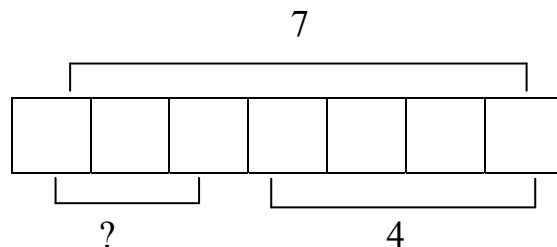
How many apples did they fit in the basket?



- A. five seven
- B. fifty-seven
- C. seventy-five

Look at the model drawing.

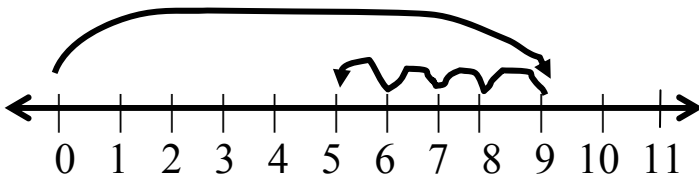
Kevin's candy



What is the action?

Write a number sentence to find ?.

Look at the number line.



Which fact matches the number line?

- A. $9 - 5 = 4$
- B. $9 - 3 = 6$
- C. $9 - 4 = 5$

Look at the fact: $4 + 3 = \square$

Which number sentence belongs to the same fact family?

- A. $4 + 3 = 10$
- B. $3 + 7 = 10$
- C. $7 - 3 = 4$

Ann had 8 coins. Judy has 7 coins. Mandy had 2 coins. How many coins do Ann and Mandy have?

First Grade • Daily Math • Week 20

Thursday

Nick had this coin to buy a pencil.



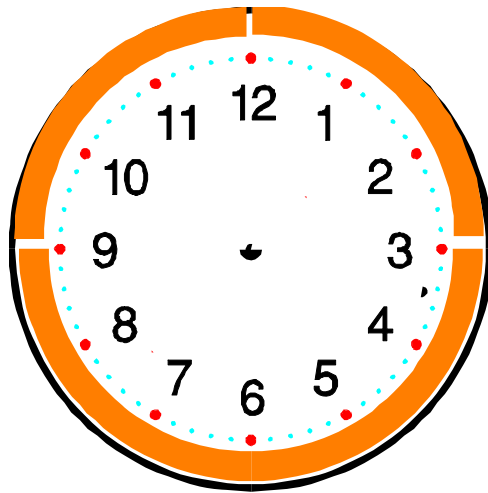
How much money did Nick have?

- A. 1¢
- B. 5¢
- C. 10¢

How much money in all?



Use the clock to show 4:30.



Write the standard numeral for
 $50 + 6$.


Write the expanded numeral for 74.

First Grade • Daily Math • Week 21

Monday

Xavier had 4  dimes.

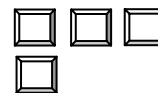
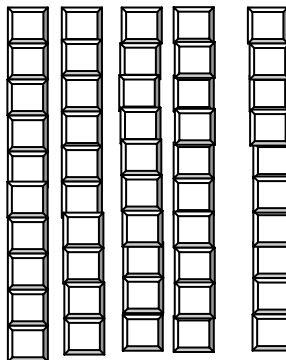
Dad gave him 9 more  dimes.

How many  dimes does Xavier have now?

Circle groups of ten and write the number.



Write the number shown.

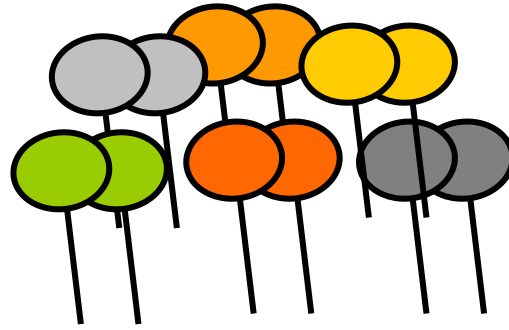


First Grade • Daily Math • Week 21

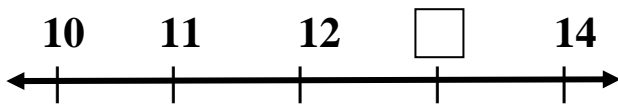
Tuesday



Marco bought some lollipops at the store.

How many lollipops did Marco buy?



Write the missing number on the number line.



Debbie has 11  angelfish and 2  goldfish.

How many more  angelfish than  goldfish does she have?

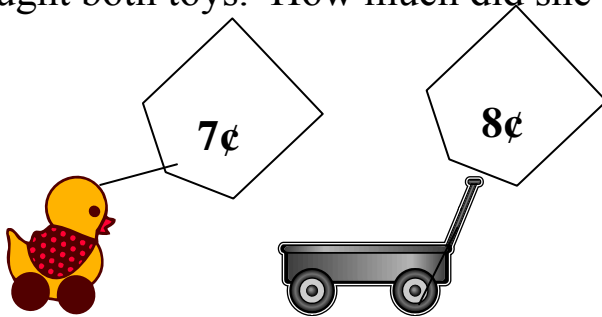
What is the action in the story?

What is the operation?

Draw a picture of 53 in base-ten blocks.


Xavier had sixteen candles on his birthday cake. Write the number for sixteen.

Jill bought both toys. How much did she spend?



First Grade • Daily Math • Week 21

Thursday

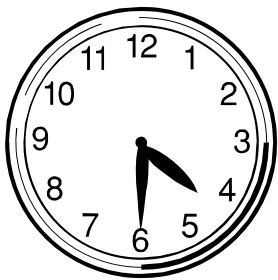
There are 12  green and red apples in a bowl.

Five  apples are green.

How many  apples are red?

How many pennies equal one dime?

Bernice goes to dance practice at the time shown on the clock.
What time does Bernice go to dance?



First Grade • Daily Math • Week 22

Monday

Ron went to bed **after** the time shown on the clock.

What is a time he could have gone to bed?



Mario wants to buy some stickers for his sister.

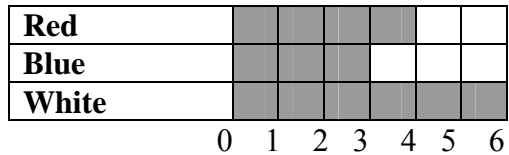
He can get 5 heart stickers for 2 pennies.



If Mario has 8 pennies, how many stickers can he buy?

Look at the graph.

Pencil Colors

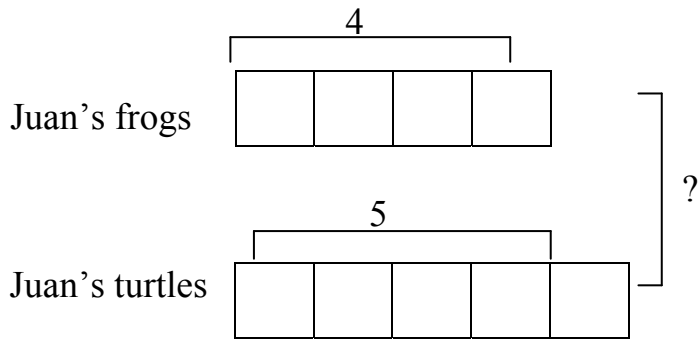


What color did most students have?

First Grade • Daily Math • Week 22

Tuesday



Look at the model drawing.



Which describes in words how to find the ??

- A. Add 4 and 5.
- B. Take 4 away from 5.
- C. Subtract 4 from 5.

Vanessa had 25  heart stickers.

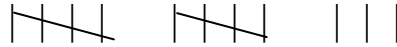
Sam had 33  heart stickers and Brian had 17  stickers.

Who had the most  heart stickers?

First Grade • Daily Math • Week 22

Wednesday

At the baseball game Brian used tally marks to keep score of the Bluejays' runs.



How many runs did the Bluejays score?

- A. 11
- B. 10
- C. 13

Luis bought some baseball cards.

He spent two dimes and one nickel.

How much did the cards cost?



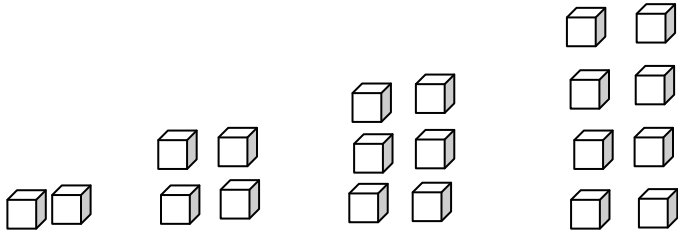
Sue eats breakfast at 8:30.

Jane eats breakfast at 7:00.

Bill eats breakfast at 7:30.

Who eats breakfast last?

Continue the pattern.



2 , _____, _____, _____, _____, _____

Toss a coin 10 times. Using tally marks, record how many times it lands on heads or tails.

Bianca has 15 red and purple  candies.

Nine of the  candies are purple.

How many of the  candies are red?

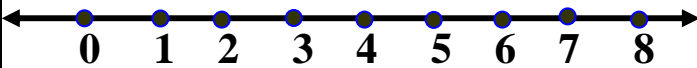
First Grade • Daily Math • Week 23**Tuesday**

Dana and her 3 friends each bought an ice cream cone at the park.
Each person paid 10¢ for their ice cream cone.
How much did they spend altogether?

Ice Cream Cones	1	2	3	4
Money paid	10¢	20¢		

Show the subtraction on the number line.

$$6 - 2 = \underline{\hspace{2cm}}$$



Sam was coloring a set of circles.
The first circle was blue.
The second was red.
The third was green.



If this pattern continues, what color will the fifth circle be?

First Grade • Daily Math • Week 23

Wednesday

Joshua had 18 baseball cards.

Carl had 23 baseball cards.

Show the numbers using a picture of base-ten blocks.

Who had more?

If $3 + 5 = 8$

then

$8 - \underline{\quad} = 3$

Sue has 5 nickels.

She wants to trade them for one coin with the same value.

What coin could she trade her nickels for?

A.



B.



C.



First Grade • Daily Math • Week 23

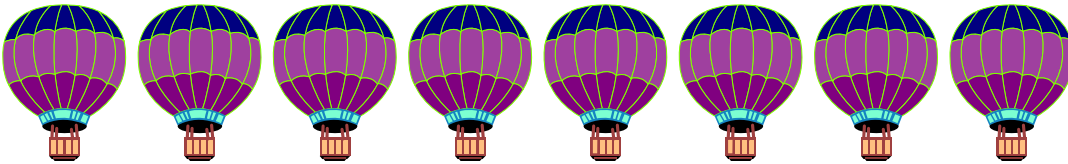
Thursday

How much money?

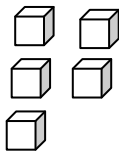
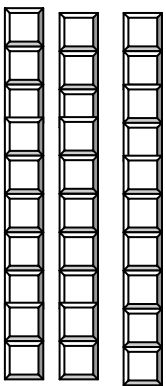


_____¢

Circle the fifth balloon.



Write the number that tells how many blocks there are.



Tens	Ones

Write the number in expanded form.

First Grade • Daily Math • Week 24

Monday

Reginald had 3 blue pencils and 4 yellow pencils in his box.

How many more yellow pencils than blue pencils does he have?



Jeffrey needs to buy more supplies for school. He has 14¢.



7¢



5¢



9¢



6¢

Which 2 supplies can he buy if he uses all of his money?

Sam was coloring a set of stars.

The first star was yellow.

The second was green.

The third was red.



If this pattern continues, what color will the sixth star be?

A. Yellow

B. Blue

C. Red

Write three numbers that come between 59 and 70.

Nathan used all of his money to buy 2 pieces of candy.



5¢



7¢



8¢



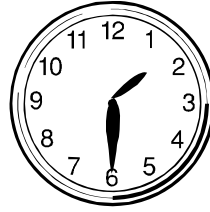
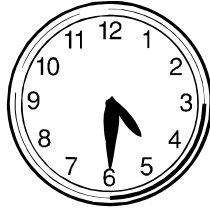
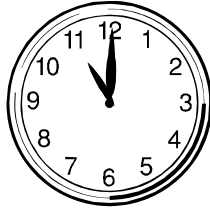
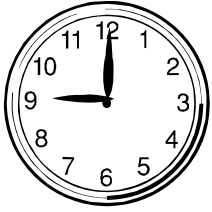
4¢

If he had 15¢, which 2 pieces of candy did he buy?

First Grade • Daily Math Week 24

Wednesday

Which clock shows a time between 3:00 and 5:00?

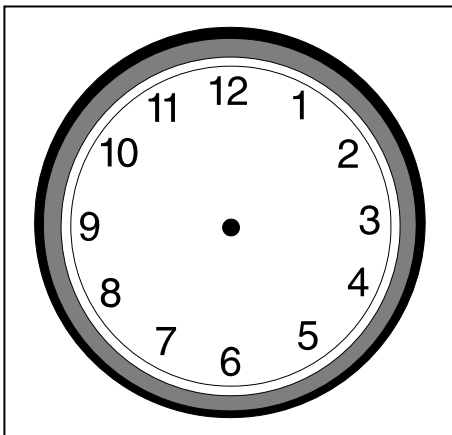


Daniel asked his classmates what their favorite ice cream was.

The favorites were: Chocolate - 4 , Strawberry - 3, and Vanilla - 5.
Make a table using tally marks.

Chocolate	
Strawberry	
Vanilla	

Nancy went to bed at 8:30. Show the time on the clock.



First Grade • Daily Math Week 24

Thursday

Which fact could help you find the \square ?

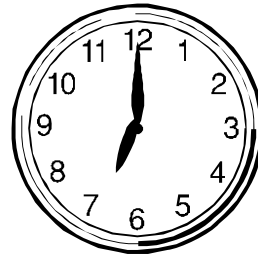
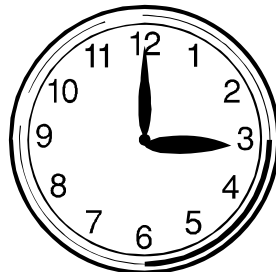
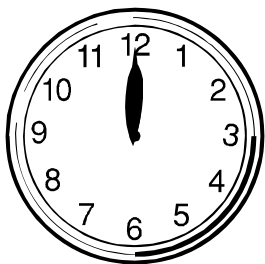
$$11 - 6 = \square$$

- A. $7 + 4 = 11$
- B. $5 + 6 = 11$
- C. $11 - 3 = 8$

Which number completes the table?

Add 7	
5	12
6	13
7	?

Write the time shown on each clock.



Which clock shows the time you might leave to go school in the morning?