

# SENIOR PROFILE PACKET

## STUDENT INPUT

Name: \_\_\_\_\_

Social Security Number: \_\_\_\_\_ ID Number \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Home Address: \_\_\_\_\_  
Street Address

City State Zip

Home telephone: \_\_\_\_\_  
Student's Parent's

Work Telephone: \_\_\_\_\_  
Student's Parent's

### **Your College Plans:**

College Name(s): \_\_\_\_\_ Contacted for Application?

_____	_____
_____	_____
_____	_____
_____	_____

College major or area of interest: \_\_\_\_\_

List other colleges you intend to contact: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

To which teachers have you distributed or intend to distribute your Teacher Information Sheets (TIS)? \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

### Student-Self Audit Planning Guide

Before getting into your car, you usually have some notion of where you are going. You are mentally equipped with some sort of “road map” or plans.

Before selecting a college or university, you also need to have some idea of what it is that you want college to do for you. In order to develop some sort of plan or road map for college, you will need to have an understanding of yourself and your own needs.

The following questions are designed to help you develop a plan.

1. Describe yourself as a person. How do you perceive yourself – your strengths your weaknesses? Your personality – are you a leader? Are you quiet and reserved? Do you show initiative? Are you a “people” person? Enjoy tinkering with “things”?

2. Looking back over the past three years, what are some of the things you needed in your educational environment to improve or to develop you as a student?

3. How much time do you spend on studying a night?

4. What do you truly enjoy doing?

5. Given the opportunity, what are three things you would like to do for a lifetime career? (No restrictions at this time in your life).
  
  
  
  
  
  
  
  
  
  
6. What do you dislike? What “bugs” you?
  
  
  
  
  
  
  
  
  
  
7. In which school subjects do you do best?
  
  
  
  
  
  
  
  
  
  
8. In which school subjects do you have difficulty?
  
  
  
  
  
  
  
  
  
  
9. How easy is it for you to seek help from teachers or friends when needed?
  
  
  
  
  
  
  
  
  
  
10. How do you feel about competition?
  
  
  
  
  
  
  
  
  
  
11. What type of students/people are most enjoyable or appealing to you?



Hobbies, Special Interests:

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If you were asked to write a recommendation on yourself, what would it say? Brag about yourself.

# Parent Interview

Student Name \_\_\_\_\_

Father's Name \_\_\_\_\_ Mother's Name \_\_\_\_\_

Father's Occupation \_\_\_\_\_ Mother's Occupation \_\_\_\_\_

*INFORMATION TO HELP COUNSELORS KNOW YOUR STUDENT BETTER AND TO  
HELP IN WRITING LETTERS OF RECOMMENDATION:*

Tell who you would like the admissions committee to know about your son/daughter regarding:

- Unusual talents
  
  
  
  
  
  
  
  
  
  
- Academic strengths
  
  
  
  
  
  
  
  
  
  
- Worthwhile community activities

What are the first two words you would use to describe your son/daughter?

What is the one thing you would like to change about your son/daughter?

What is the one thing about your son/daughter of which you are the most proud?

Explain your child's role in the life of your family.

List one or two of your child's significant qualities/characteristics; then briefly describe incidents/events/situations which illustrate these strengths.

Explain how your child has reacted to any unusual circumstances/situations in the life of your family.

Give any other information about your child that you would like to share.